

World History Digital Education

Lesson Plan

AUTHOR INFORMATION

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GENERAL INFORMATION

Lesson Grade Span: 6-12

Targeted Grade Level: 8th-10th

Targeted Course: Multilingual (sheltered) World History or World History course, Contemporary Studies

Estimated Time to Complete Lesson: 3-4 days

Brief explanation of content connection and/or inspiration of lesson from Discover Korea

Research Fellowship: The connection from the 2024 Discover Korea Research Fellowship and this lesson comes from allowing our students to discover the soldiers' faces and stories behind the 22 countries that fought for the UN Forces during the Korean War. Students will be able to hear first person accounts and learn about the only UN Memorial Cemetery in the world.

FOCUS QUESTION

What were the perspectives of the UN Forces soldiers during the Korean War?

NATIONAL STANDARDS, STATE STANDARDS, AND/OR AP CED EKS

GAESOLLDC2.B.10: conduct short research projects on culturally responsive topics to answer a question, drawing on sources and generating additional related, focused questions for further research and investigation, with scaffolding appropriate to the proficiency level

NCHS: Standard 1B: Explain the causes and international and local consequences of major Cold War crises, such as the Berlin blockade, the Korean War, the Polish workers' protest, the Hungarian revolt, the Suez crisis, the Cuban missile crisis, the Indonesian civil war, and the Soviet invasion of Czechoslovakia.

<https://phi.history.ucla.edu/nchs/world-history-content-standards/world-history-era-9/>

LEARNING TARGETS/OBJECTIVES

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Students will utilize inquiry skills as they learn about the UN Forces fighting in the Korean War.

Students will synthesize information about a Korean War soldier to create a multimedia presentation.

LESSON SUMMARY (brief paragraph)

This lesson will help students and multilingual students know the significance of U.S. forces and other soldiers from the 22 nations that participated in the Korean War and the impact of their service, along with some of them receiving the Medal of Honor from their actions. The students will be tasked with helping a local author with researching for their book on veterans and the awards they received from participating in the war. The students will learn about the spotlighted soldiers. These soldiers will tell their story through videos and articles written about them. Students will be using citations and videos from The Korean War Legacy Foundation, the Medal of Honor Foundation, and The 22: Korean War International Legacy websites. Students will flow through the WebQuest and will be asked to click on a hyperdoc. This hyperdoc will ask the students to go deeper into the stories of Tibor Rubin and Hiroshi Miyamura. After reading the citations and watching the videos, students will be asked to fill in graphic organizers on good character traits that the soldiers displayed. This will lead into the student's learning about the assignment that will be a formative assessment project. Students will be tasked in researching and creating a presentation that will be shown to the local author writing a book on soldier life in the Korean War.

LESSON PROCEDURES (step by step teacher instructions)

Day 1: Introduction of project and background information given through the Webquest.

- A local author and historian is asking for help in finding research for their next book on Korean War soldiers and the honors that they received for their good deeds in service.
- Students will explore the 22 countries that participated in the UN Forces during the Korean War. Along with watching videos on the Korean War Legacy Foundation and the Medal of Honor Project.
- Students will explore the United Nations Memorial Cemetery in Busan, Korea.
- Students will take notes from the websites they visit.

Day 2: Tour the cemetery, meet our spotlighted veterans, and Good Character Traits Graphic

- Students will begin with a VR Tour of the United Nations Memorial Cemetery.
- Students will then watch as group or individually the videos of our spotlighted veterans: Tibor Rubin (Born in Ukraine; Holocaust Survivor, Korean War POW, and U.S. Medal of Honor Recipient), Hiroshi Miyamura (Japanese-American; Korean War POW), Jose Jaime Rodriguez Rodriguez (Born in Colombia, Korean War Veteran and Colombian Medal of Honor Recipient), Max Geyer (German-American; Korean War Veteran).
- Students will look at the citations from Tibor Rubin and Hiroshi Miyamura and complete the Good Character Traits Graphic Organizer.

Day 3 & 4 : Research Day and project building:

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- Students: Now it is time to help our author with your research for the book.
- **Veteran Project:**

Choose your Korean War Veteran

- Project can be presented from the choices below.
 - Digital
 - Powtoons
 - Adobe Spark
 - Animoto
 - Prezi
 - Paper
 - Poster Board
 - Children's book
 - Comic book
- Find information on <http://www.cmozs.org/>
<https://the22koreanwar.org/>
<https://koreanwarlegacy.org/detailed-search/>

*** The following items need to be present on the project.**

Korean War Veteran's name, rank, background

Battle or Battles fought in

Map of location or pictures of battle in Korea

Date of action(s)

Summary of actions or story

Good Character traits demonstrated- list at least two

Pictures of Veteran

List & Picture of the medals received

Projects can be presented either in person or recorded and presented on Padlet for peer review.

Day 5: Peer Review and feedback day

- Students will review projects and presentations and peer review
- The class will review what they had learned and what new information stuck with them by stating a fact that they didn't know before about the Korean War, The UN Forces and countries that participated, or about their veteran that they researched.
- Students will complete a digital feedback form on the lesson and project to help strengthen the lesson and project for future classes

SUPPORTING MATERIALS (links, resources, handouts, etc.)

[Korean War Veteran Webquest](#)

Jose Jaime Rodriguez Rodriguez Interview -

<https://koreanwarlegacy.org/interviews/jose-jaime-rodriguez/>

Tibor Rubin Interview-

<https://www.youtube.com/watch?v=gTnmDQVMank>

Hiroshi Miyamura Interview -

<https://vimeo.com/398904371>

Max Geyer profile-

<https://the22koreanwar.org/profiles/max-geyer/>

Medal of Honor Project-

<https://www.youtube.com/watch?v=g2KccyOVTEc>

Korean War Legacy Foundation-

<https://www.youtube.com/watch?v=Lnafkp8VgGE&t=400s>

United Nations Memorial Cemetery in Korea Links-

https://www.unmck.or.kr/eng/02_unmck/?mcode=0502010100

<https://www.dvidshub.net/video/862655/united-nations-memorial-cemetery-sights-and-sounds>

<https://www.340ftg.afrc.af.mil/News/Video/?videoid=369665&dvpTag=BUSAN>

VR Tour- https://www.unmck.or.kr/eng/06_live/?mcode=0507030000

The War Memorial of Korea-

<https://www.warmemo.or.kr:8443/Eng/index>

Rubric-

<https://acrobat.adobe.com/link/track?uri=urn:aaid:scds:US:5be9df28-d05a-3532-9020-03a583b575b2>

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